

Research and practice of class management strategy in secondary vocational education

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Abstract: This paper aims to study and discuss the importance of class management in secondary vocational education, analysis of the current situation, strategies and practical cases. By literature analysis, case study and other methods, this paper expounds the definition, objectives, tasks and basic principles of class management in secondary vocational education, and deeply analyzes the factors and main problems affecting class management in secondary vocational education. The strategies and measures of class management in secondary vocational education are put forward from four aspects: establishing scientific and reasonable class rules and regulations, strengthening classroom teaching management, attaching importance to students' mental health education and strengthening home-school cooperation.

At the same time, combined with the practical case analysis and summary, reveals the effect and enlightenment in the specific practice process, and the future research direction is prospected.

Key words: secondary vocational education; Class management; Strategy; Practice; Class rules and regulations; Classroom teaching management; Student mental health education; Home-school cooperation

1. Introduction

1.1 The importance of class management in secondary vocational education

Class management plays a crucial role in secondary vocational education. Various studies have shown that class management plays a positive role in shaping the direction of students' growth and enhancing their ability of self-restraint and self-management. Class management aims to improve the cooperation and cohesion of the whole class, create a good learning atmosphere and norms of behavior, so that students can better adapt to school life and social environment, and faster grow into a comprehensive development of moral, intellectual, physical, American and labor talents. At the same time, class management is also one of the important means to achieve the goal of secondary vocational education, which can promote the exchange and communication between teachers and students, enhance the cooperation between home and school, in order to achieve the purpose of promoting the healthy development of secondary vocational education.

1.2 Research background and purpose

Research background

With the continuous development of higher education in China, higher vocational education plays an increasingly important role in the national education system. As an important place to train skilled talents, higher vocational colleges are the main carriers of students' growth and development. Research objective

The study of class management in higher vocational colleges aims at:

1. Explore the current situation and existing problems of class management in higher vocational colleges, and deeply analyze its causes and influences;

2. Analyze the characteristics and rules of class management in higher vocational colleges, and put forward the class management mode that conforms to the characteristics of higher vocational education;

3. Research on effective class management means and methods to improve class cohesion and promote students' all-round development;

1.3 Paper structure and research methods

This paper is divided into six parts. The first part is the introduction, which mainly introduces the research background, purpose and structure of the paper. The second part is the theoretical basis of class management in higher vocational colleges, including the definition, principles and objectives of class management. The third part is the analysis of the current situation of class management in higher vocational colleges, mainly discussing the main problems and influencing factors in class management. The fourth part is the class management strategy of higher vocational colleges, and puts forward the targeted management measures and suggestions. The fifth part is the practical case analysis of class management in higher vocational colleges, verifying the effectiveness and feasibility of management strategies. The last part is the conclusion, summarizing the research results and putting forward the future research direction. This study discusses the class management of higher vocational colleges from a diversified perspective to improve the scientificity and reliability of the study.

2. Theoretical basis of class management in secondary vocational education

2.1 Definition and connotation of class management

Class management refers to the process of standardizing and managing students in a class by formulating rules and regulations, strengthening communication between teachers and students, and promoting the overall development and improvement of students' comprehensive quality. It includes many aspects such as class discipline management, classroom teaching management, mental health education, home-school cooperation and so on.

2.2 Basic principles of class management in secondary vocational education

The basic principles of class management in secondary vocational education include: student-centered, class teacher as the core, rules and regulations as the basis, teacher-student communication as the link, and classroom teaching as the focus. These principles aim to ensure

the scientificity, standardization and effectiveness of class management work.

2.3 Objectives and tasks of class management

The objectives of class management mainly include: promoting the all-round development of students' comprehensive quality, improving students' self-management and leadership ability, promoting the effective development of education and teaching, and building a harmonious teacher-student relationship. The tasks of class management include: formulating scientific and reasonable class rules and regulations, creating a good classroom teaching atmosphere, and strengthening communication and cooperation between family and school. Through the implementation of these tasks, the class management objectives can be achieved.

3. Analysis of current situation of class management in secondary vocational education

3.1 Main problems of class management

3.1.1 Loose discipline of students

In the class management of secondary vocational education, students' loose discipline is a common problem. Students' bad behavior and irregular behavior in class, such as skipping class, coming late and leaving early, fighting in class and extracurricular activities, making friends too casually, etc., will seriously affect class management and students' academic achievement.

3.1.2 Students' mental health problems

Students' mental health is another major problem in the class management of secondary vocational education. In the process of growing up, students are faced with various pressures and challenges, such as learning pressure, interpersonal problems, career planning, etc. These problems are easy to cause emotional fluctuations and psychological problems of students, so it is necessary for class managers and teachers to strengthen the attention and support of students' mental health.

3.2 Factors affecting class management in secondary vocational education

3.2.1 Influence of social environment

The change of social environment will have an impact on class management in secondary vocational education. The prosperity and development of society may lead to changes in students' attitudes and values towards learning and education, affecting the effectiveness and quality of class management.

3.2.2 Impact of school management system

The improvement and implementation of the school management system has an important impact on the effect and quality of class management. If the school management system is not perfect or improper, it is difficult for class administrators and teachers to effectively carry out class management work, affecting students' learning and development.

4. Class management strategies for secondary vocational education

Secondary vocational education class management is an important part of school education management. It plays a very important role in cultivating students' comprehensive quality and improving the quality of education and teaching. The following will discuss the class management strategy of secondary vocational education from the following aspects.

4.1 Establish scientific and reasonable class rules and regulations

Establishing scientific and reasonable class rules and regulations is the basis of class management. The rules and regulations should reflect the school's educational ideology, conform to the educational laws and regulations, and at the same time be operable and implementable. Class rules and regulations include provisions on such aspects as attendance, classroom discipline, campus life, etc. Students must understand and obey these rules, and teachers must carry them out and supervise them carefully.

4.2 Strengthen classroom teaching management

Teaching quality is the core of education and teaching work, and improving teaching quality is the goal of class management in all secondary vocational education. Teachers should pay attention to the effectiveness of classroom teaching, pay attention to the actual needs of students, repeatedly think and improve their own teaching methods and means, pay attention to the systematic and comprehensive knowledge, pay attention to the practical application of knowledge, so that students can really master the knowledge, improve the comprehensive quality of students.

4.3 Pay attention to students' mental health education

Students' mental health has an important impact on their study and life. Therefore, attaching importance to students' mental health education is an important part of education and teaching.

4.4 Strengthen home-school cooperation

Home-school cooperation is an important part of student education and teaching. Parents and schools should work together to educate students and establish a good model of home-school cooperation.

5. Case study of class management practice in secondary vocational education

5.1 Case background and method

Aiming at the problems existing in the class management of a secondary vocational school, this case adopts various methods such as questionnaire survey, interview and observation to conduct research, aiming at exploring effective strategies for class management in secondary vocational education.

5.2 Case analysis and implementation process

The main problems in this secondary vocational school are not strict class discipline management, students' self-discipline consciousness is not strong, the classroom teaching effect is not good, and the home-school connection is not close. In order to solve these problems, the school has taken the following measures:

(1) Establish scientific and reasonable class rules and regulations: The school has formulated scientific and reasonable class rules and regulations, which clearly stipulate students' attendance, classroom discipline, campus life and other aspects.

(2) Strengthen the management of classroom teaching: the school pays attention to improving the quality of teaching, teachers pay attention to classroom management and organization, create a positive classroom atmosphere, improve the learning effect of students.

(3) Strengthen home-school cooperation: the school has established a good home-school communication mechanism and established a responsibility mechanism of home-school joint education, which effectively improves students' learning effect and home-school contact.

5.3 Case practice effect and enlightenment

Through the implementation of the above measures, the secondary vocational school has achieved certain results. Class discipline has been effectively maintained, students' self-discipline awareness and classroom learning effect have been improved, students' mental health problems have been effectively solved, and the home-school connection has been strengthened. These results enlighten us that class management should start from many aspects, strengthen the construction of class rules and regulations, pay attention to classroom teaching management, pay attention to students' mental health education, and strengthen home-school cooperation, all of which play an important role in improving students' comprehensive quality and the quality of education and teaching. At the same time, class management should pay attention to practice, take specific measures for specific problems, in order to achieve good results.

6. Conclusion

6.1 Main research results

This paper mainly discusses the class management of secondary vocational education, and summarizes the following main research results:

(1) The establishment of scientific and reasonable class rules and regulations can effectively maintain class discipline and improve students' self-discipline consciousness.

(2) Strengthening classroom teaching management can improve the teaching effect, create a positive classroom atmosphere, and advocate cooperative learning.

(3) Strengthening home-school cooperation can promote students' study and life and establish a good home-school connection.

6.2 Practical significance and value

This research has important practical significance and value, mainly reflected in the following aspects:

(1) It provides effective strategies and methods for the class management of secondary vocational education, which can improve the quality of education and teaching and the comprehensive quality of students.

(2) It can help teachers and schools better understand the status quo and existing problems of class management, and provide scientific guidance and support for class management.

(3) It can promote the improvement and innovation of education and teaching, and improve the comprehensive strength and social influence of the school.

6.3 Research limitations and future research directions

The limitations of this study are mainly reflected in the selection of samples. Only a secondary vocational school is selected as the research object, so the conclusions may not be universal. In the future, the sample scope can be expanded and cross-regional and cross-school studies can be conducted to improve the reliability and universality of the research.

In addition, future research can be carried out from the following aspects:

(1) Explore new strategies and methods of class management in secondary vocational education to meet the development needs of education and teaching work.

(2) In-depth study of the specific problems and challenges of class management to improve the pertinence and effectiveness of class management.

(3) Strengthen the combination of theoretical research and practical exploration in order to promote the continuous development and innovation of class management in secondary vocational education.

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