

A Study on the Educational Path of College Student Associations from the Perspective of "Three Comprehensive Education"

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Abstract: In the context of "three comprehensive education", the education of college students through social organizations has great practical significance for promoting their comprehensive growth and success. In the process of exploring and developing the path of educating students through student organizations, universities should adhere to the concept of full staff, comprehensive, and full process education, complete the integration of various resources inside and outside the school, improve the top-level design of the organization structure of the organization, achieve collaborative and comprehensive education, and achieve sustainable development of the education of students through the organization of the organization.

Keywords: "Three Comprehensive Education"; College student associations; Educational path

College student associations are the main force for flourishing campus culture and an important platform for college students to grow their talents and realize their self-worth. Club activities are undoubtedly the "most beautiful scenery" on today's university campuses. Under the requirements of "three comprehensive education", how to create high-quality student clubs, play a positive role in ideological and political education, provide students with good ideological guidance, habit cultivation, and behavioral guidance, and use the power of club organizations to strengthen all-round education for students throughout the time, to achieve comprehensive development of students.

1. The Concept of "Three Comprehensive Education"

The "Three Comprehensive Education" is a major proposition in promoting the transformation of educational concepts and methods in the new era. Integrating ideological and political work in universities into various aspects of talent cultivation, cultivating high-quality talents with patriotism, humanistic literacy, innovative spirit, practical ability, and international perspective, as well as socialist qualified builders and reliable successors with comprehensive development of morality, intelligence, physical fitness, aesthetics, and labor, is an important mission of universities in the new era. In the education of all staff, every faculty member, family member, and social organization within the school should become a member of the education system. Whether it is counselors, homeroom teachers, party cadres, professional course teachers, or even logistics personnel, they need to be more actively involved in teaching guidance work. Family members, as well as social celebrities and excellent alumni, need to play a positive and important role in the education work; And the whole process of educating students includes dynamic education guidance throughout the entire process. From the moment students step into the school gate, schools need to analyze and consider the teaching needs of different periods and students' learning demands in different periods more scientifically and reasonably, develop comprehensive education and training plans, and achieve more scientific and efficient guidance for students; And all-round education is the core of the "Three Comprehensive Education" teaching philosophy, aiming to leverage the diverse teaching effects of organizational education, activity education, cultural education, academic style education, integrity education, and social practice, which can provide students with more scientific and efficient ideological guidance, behavioral guidance, and habitual guidance.

2. The significance of the educational value of student organizations in universities

University clubs originated in the 18th century and have undergone over 200 years of development. Club culture has become an important component of campus culture, and club organizations have great practical significance in promoting students' all-round growth and development. The number of student clubs in universities across the country is approximately 100, with nearly 60% of college students participating in student clubs, with an average of 1.8 clubs per student. Many universities have seen exciting scenes of "Hundred Regiments Battle" during club recruitment. In the context of today's "three comprehensive education", social organizations need to fully play the basic role of educating all members, the entire process, and comprehensively. As a key channel in the "Three Comprehensive Education", university clubs also need to have a positive socialist ideology as the leadership, rely on the comprehensive growth and development of students, and strengthen political and ideological guidance. In the current situation of new economic development, schools need to adhere to the basic idea of cultivating morality and talents in their teaching work, complete more scientific and efficient construction of club organizations, fully leverage the political public opinion guidance function of clubs, strengthen students' political beliefs and positions, enhance their innovation ability and creativity, improve their comprehensive literacy, and promote their physical and mental health and comprehensive growth and development. University mass organizations also need to actively promote socialist core values in their education work, infiltrate socialist core ideological elements in the activities of mass organizations, and fully leverage the ideological and educational effects of mass organizations.

College student clubs can not only achieve more scientific and efficient ideological and political education for students, but also serve as the main carrier for schools to carry out the second classroom. They contain rich curriculum knowledge elements and profound ideological connotations, making student clubs play a significant role in cultural inheritance, spiritual transmission, and correcting students' character and personality, and promoting their comprehensive growth. Therefore, university clubs need to deeply implement various policies

formulated by the state in today's quality education and ideological education work, clarify the core idea of "three comprehensive education", adhere to the basic education direction of "cultivating people first and establishing morality", strengthen the ideological, institutional, and cultural construction of student club organizations, enhance the ideological and cultural education role of club organizations, and combine diverse club organization activities, Help students establish a positive cognition of the three perspectives, improve their self-efficacy, stimulate their endogenous motivation for innovation, and promote their comprehensive and comprehensive development.

3. Analysis of the functional analysis of College Students' Associations in Educating People

3.1 Political leadership

Under the background of establishing morality and cultivating people, the school needs to ensure that each social organization has a positive spiritual and cultural leading role. Under the leadership of the school party committee, social organizations should give full play to their ideological leading role in the school running process, clarify the internal progressiveness political thoughts, and enhance the cohesion and centripetal force of college students in social organization activities; At the same time, community organizations also need to firmly adhere to Marxist ideology in their organizational activities, arm students' brains with theoretical knowledge, enable students to analyze and view problems from a materialistic and dialectical perspective, help students establish lofty political ideals, strengthen their political stance, cultivate their cultural confidence, and enable them to maintain a positive and correct ideology during the learning process, Effectively integrating students' personal development with national development and national rejuvenation, guiding them towards the correct political development direction and personal career development goals.

3.2 Value orientation

The student clubs established within higher education institutions should play a basic supporting role in classroom teaching and student activities. At the same time, club organizations also need to provide students with space for independent learning and growth after class as well as collective entertainment activities. Therefore, club organizations should have academic and entertainment characteristics. In today's quality education work, schools should clarify the functions and connotations of community education, provide students with good value guidance in the direction of patriotism education, curriculum learning exploration, moral education, and the healthy growth and development of students' physical and mental health, so that students can showcase themselves and fly themselves in community organizations, and use community organizations to help schools guide academic research and cultural trends more scientifically and efficiently Correct and truly achieve the nurturing effect of moistening things silently.

3.3 Behavioral demonstration

University student clubs can unite people's hearts, further enhance students' enthusiasm and initiative in participating in learning, further enhance students' subjective initiative in learning, fully respect students' core position in the process of school operation, and focus on cultivating students' practical exploration spirit in the process of following students' independent growth and development, Enable students to receive more scientific and effective guidance in diverse club activities. At the same time, incorporating more distinctive academic exploration activities into club organization activities helps students develop good learning habits, enabling them to achieve self-management in club organizations, continuously improve their physical and mental literacy, standardize their behavior, fully practice the ideological and educational concept of "unity of knowledge and action" in the "Three Comprehensive Education" education work, and promote students' lifelong growth and development.

3.4 Ability development

In the process of cultivating students' specialized abilities, schools also need to provide students with space for independent and personalized growth and development. However, the school's educational resources are limited, and relying solely on classroom teaching work is difficult to achieve professional and personalized guidance for students. In order to supplement classroom teaching, the school has also created various student organizations. Each club organization has distinct thematic characteristics, which can cultivate students' professional abilities and specific skills, promote personalized growth and development of students, enable students with the same interests and hobbies to gather together to discuss and think about problems, promote the collision of students' thinking, enhance their collaborative communication skills, and have great practical significance for promoting students' comprehensive growth and development.

4. Exploring the Path of Education for College Student Associations under the Background of "Three Comprehensive Education"

4.1 Do a good job in top-level design and clarify the blueprint for education

In the current trend of new economic development, students are relatively affected by the external environment. Many students experience political instability, limited ideological cognition, and moral deficiency. At the same time, many students are unable to further improve their professional learning level and efficiency due to the inability to receive personalized guidance during the learning process. To this end, schools should further improve the creation of student organizations, adopt top-level design, clarify the educational functions of student organizations, improve corresponding educational management mechanisms and methods, guide students to improve their personality, and learn to distinguish right from wrong. Therefore, the basic political and ideological mainline that the mass organizations in universities should possess under the background of "three comprehensive education" is to extend the practical functions and roles of mass education through this mainline. Schools need to adopt top-level design, strengthen political guidance, and check the management mode and culture of the school's mass organizations layer by layer to implement the "three comprehensive education" work.

4.2 Utilize multiple forces to achieve collaborative education

In the context of "three comprehensive education", higher education institutions should leverage various forces, uphold the concept of comprehensive education, and provide students with multi-dimensional, multi-level, and multi-dimensional guidance. From the perspective of comprehensive and comprehensive education, schools should also timely standardize various management regulations and systems, integrate various resources, and strengthen the internal connections between various levels and units in the process of education, Multiple institutions should also collaborate and innovate, playing their due role in the process of organizational creation, management, upgrading, reform, and evaluation, ensuring that positive and advanced ideas can be permeated in all aspects of club construction and development. All departments and institutions should gather their ideas and provide corresponding assistance and support for students in the learning and growth process of the club.

4.3 Integrating Teaching Resources to Extend Education

From the perspective of "three comprehensive education", universities should focus on solving the problem of resource scarcity in the process of implementing student organization education. Universities should evaluate the specific forms and needs of each club activity, evaluate the specific results of current club activities, optimize the club structure within the school, and improve the comprehensive utilization efficiency of internal spatial resources. In the process of providing resources for the growth and development of clubs, schools should also actively connect with off campus resources, integrate off campus forces, further improve club organizational activities, use the power of enterprises to extend teaching, standardize the form of club activities, improve activity content, and achieve a more scientific and effective construction of club organizational structure, fully leveraging the practical role and value of full education in the construction, creation, and management of student club organizations.

4.4 Integrating cultural resources to achieve the extension of education

Colleges and universities need to actively integrate cultural resources both inside and outside the campus, build clubs into important positions for the dissemination of advanced socialist culture, and fully leverage the implicit educational effects of club organizations. In club organizations, schools need to focus on instilling and explaining the red culture and campus culture, providing students with space for independent development and exploration in the cultural learning process, promoting positive and healthy ideological consciousness to students, and combining multi-dimensional and multi-level cultural guidance and supervision work to clarify the goal and cultural positioning of club activities, Assist students in building identification with campus culture and various cultures, deeply explore the implicit educational effects of clubs, and increase spiritual guidance for students.

5. Outlook

In the current context of social development, universities are constantly enhancing the scientific, institutionalized, and standardized management of student clubs. Based on the characteristics of the school, students can learn knowledge, accumulate experience, develop skills, and effectively enhance the brand value of the club's development. This enables student clubs to play a more prominent role in the process of flourishing campus culture and promoting the education of club organizations.

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